### 8th Grade Information:

**Grade-level Administrator:** Mr. Dohmen, [ddohmen@lps.org](mailto:ddohmen@lps.org)

**Grade-level Counselor:** Mrs. Kreikemeier, [jkriek@lps.org](mailto:jkriek@lps.org)

**Social Worker:** Mrs. Lough, [alough@lps.org](mailto:alough@lps.org)

**School Psychologist:** Kaitlyn Barrett, [kbarrett@lps.org](mailto:kbarrett@lps.org)

### General Information:

- **Lux Library:** We hope you choose to remotely visit your Lux Library! [HERE](#) is a link to the library.
- **Lux Middle School homepage:** Updates and helpful links are posted [HERE](#)
- **Helpful Links:**
  - Social & Emotional Supports
  - Remote Learning Materials
  - Remote Learning Support
  - Daily Learning Challenge

### English 8 & 8D (Beer, Van Winkle)

- Watch *Elie & Oprah at Auschwitz* (50 minutes)
- Complete the video reflection document

Because of the length of the video, this will be your only assignment this week.

### Math Course 3 (Bornemeier, Grieser, Wiens)

- Students will be learning about scatter plots, associations, and trend lines. Assignments will include: Mini-quiz #2, RP 14.1.1, 14.1.2, 14.2.1.

### Algebra D (Bornemeier, Grieser, Wiens)

- Students will continue learning about quadratic graphs and equations while completing lessons 8.2.1 (Core problem 8-55) and 8.2.2 (Core problems 8-64 through 8-68). Assignments will include: Mini-quiz #2, Problems 8-58 through 8-63, and Problems 8-69 through 8-75.

### Geometry D (Bornemeier)

- Students will be taking Monday's Mini Quiz #2, creating a poster by illustrating and solving one of the core problems in 10.1.5, watching 2 videos about Platonic Solids, completing core problems from 11.1.1, and completing Review and Preview 10-54 to 10-60, 11-8, 11-10, 11-11, 11-14, 11-15, 11-18, 11-19, and 11-20.

### Health 8 (Swartz)

- Students will be learning about communicable diseases and ways to prevent them.
  - Day 1: Module 5- Google Slides with links to learning materials.
  - Day 2: Module 5- Complete Google Form Assessment over Module 5.
  - Day 3: Module 6- Google Slides with links to learning materials.
  - Day 4: Module 6- Complete Google Form Assessment over Module 6.
**Science 8 & 8D (Newman, Sunderman)**

Students will be learning about Newton's Laws - Einstein's theory of gravity - and several types of motion. Readings from CK-12 flexbook - sections 7-11 including review question from each section. Several YOUtube videos, and some computer simulations, and PLIX's to enhance their learning.

**Social Studies 8 (Irvine, Wallman)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Story of US video</td>
</tr>
<tr>
<td>Day 2</td>
<td>The Cause Video</td>
</tr>
<tr>
<td>Day 3</td>
<td>Reasons for Secession</td>
</tr>
<tr>
<td>Day 4</td>
<td>Causes Timeline</td>
</tr>
<tr>
<td>Day 5</td>
<td>District DCA</td>
</tr>
</tbody>
</table>

**Social Studies 8D (Irvine, Wallman)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Story of US video</td>
</tr>
<tr>
<td>Day 2</td>
<td>The Cause Video</td>
</tr>
<tr>
<td>Day 3</td>
<td>Reasons for Secession</td>
</tr>
<tr>
<td>Day 4</td>
<td>Causes Timeline</td>
</tr>
<tr>
<td>Day 5</td>
<td>District DCA</td>
</tr>
</tbody>
</table>

**Resource 8 (Herring & Moore)**

**Herring:** Special education learning materials are available through links at lps.org (remote learning page) with new, optional material biweekly. Also, check case manager Google Classroom announcements. If you ever have questions, don't hesitate to email me at mherrin2@lps.org

**Moore:** Please visit the Google Classroom called, Moore (8- Caseload). There is a new questionnaire that is assigned for this week and other class announcements! Very important! If you have any questions, please email me: emoore3@lps.org

**Reading 8 (Moore, Phelps)**

**Skills:** The learning objective this week is blending syllables into words and making inferences. Activities will include word work and making inferences from short pieces of text.

**Elements:** It is "EARTH Week!" Earth Day is Wednesday, April 22nd. We are going to build our vocabulary and comprehension through non-fiction text about things that are helping and hurting our planet via the Scholastic magazine, ACTION, as well as ReadWorks assignments, all of which are posted in Google Classroom.

**Ideas:** The learning objective this week is inferencing in a fiction text. Students will read a short story by Gary Paulsen titled People Call Me Crazy. Daily assignments will include character analysis, vocabulary and inferencing activities.

**Art 8 (Pieper, Sigler)**

**Pieper/Sigler-**

1st Task: Watch/Look at Google Slides on Place Theme
2nd Task: Place Assignment Doc: Step 1- Brainstorm (Due 4/22)
3rd Task: Place Assignment Doc: Step 2- Create & Photo (Due 4/27)
4th Task: Place Assignment Doc: Step 3- Reflection (Due 4/27)

**Band 8 (Holloman)**

#1 - Begin work on Composition Assignment (due 5/4)
#2 - Practice Journal for Week #3 (due 4/27)
#3 - Video Reflection #3 (due 4/27)

**Business 8 (Simpson)**

Business Ownership
1. Business Ownership video & assignment (due 4/24)
2. Entrepreneurship video & assignment (due 4/24)

**Chinese 1 (Xu)**
### Computer Science Discovery 8 (Feldman)

**Monday:** Bitsbox Day 5 "Red Carpet". Complete project and fill out reflection questions on Google Form.

**Wednesday:** Bitsbox Day 5 "Card Hero." Complete project and fill out reflection questions.

*Help for sharing project links is provided in the assignment for each day.

### Drama (Johnson)

These last two weeks students have created some choice projects outlined on Google Classroom. I have been impressed with their creativity! This week (4/20), we are going to begin some lessons we would have done in class: Reading the Play, "The Diary of Anne Frank." I will provide students with some historical lessons before beginning to read the play that are important for their comprehension of the play.

### FCS 8 (Diller)

1. Finish Kitchen Utensil Scavenger Hunt. This is due Wednesday, April 22. #2 Complete Foods Choice Board. This will be posted on Google Classroom on Wednesday, April 22.

### French 1 (Halpine)

1. Reminder to submit work from last week. 2. This week is about the cultural importance of "Le Marché." Go through the entire powerpoint. 3. Read article, answer questions, and write comparison sentences about the market place in the US vs France.

### ITE 8 (Laird)

WhiteBox Learning
1. Analyze designs using the various analysis tools
2. Continue to redesign, analyze and optimize their designs
3. Enter competition

### Orchestra 8 (Whitman)

1. Learn e melodic minor scale w/RBS. Add vibrato on 2 fingers (or more).
2. PLAY ALL Odessa and Viva la Vida. Prep for self-record in 2 wks.
3. Learn one Distance Duet: your choice #1, 2, 3, or 4.
4. RESPOND: Create your own warm-up exercise.

### PE 8 (Armagost)

- Fitness Log Sheet
- 30 - 45 minutes of exercise a day for 4 - 5 days

### Spanish 1 (Haag, Schwieger)

**Haag & Schwieger** - This week we will be doing a Webquest, talking about how to state and ask for prices in Spanish, and we will be doing a test review for our IPA test on Thursday.

### Vocal Music 8 (Nelson)

**D'LUX Singers** - Students are continuing to improve their show choir choreography so they can make a video this week.